DEPARTMENT OF POLITICAL SCIENCE STAKEHOLDER FEEDBACK REPORT

- STUDENTS FEEDBACK
- ALUMNI FEEDBACK
- FACULTY FEEDBACK
- FEEDBACK ANALYSIS
- ACTION TAKEN REPORT

SRI DHARMASTHALA MANJUNATHESHWARA COLLEGE (AUTONOMOUS) UJIRE-574 240

DAKSHINAKANNADA, KARNATAKA STATE

(Re-Accredited by NAAC at 'A++' Grade) Ph: 08256-236221, 236101(O), Fax: 236220

e-Mail:sdmcollege@rediffmail.com, sdmcollege@sdmcujire.in, Website: www.sdmcujire.in

DEPARTMENT OF POLITICAL SCIENCE

STUDENTS FEEDBACK

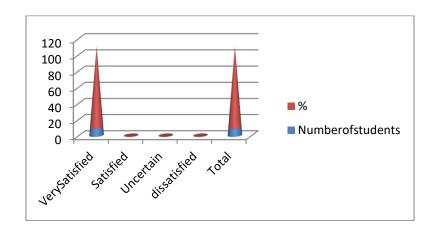
ACADEMIC YEAR 2023-24

Numberofstudentstaken:10

Table1: Syllabus is Comprehensive

| | Number of students | % |
|----------------|--------------------|-----|
| Very Satisfied | 10 | 100 |
| Satisfied | 0 | 0 |
| Uncertain | 0 | 0 |
| dissatisfied | 0 | 0 |
| Total | 10 | 100 |

Chart1: Syllabus is Comprehensive



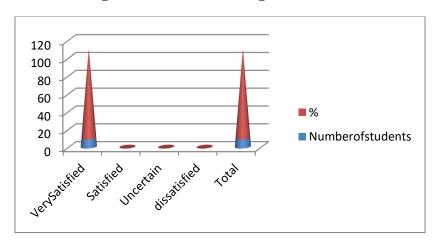
Interpretation:

From the above table and chart,100% of the students says that the syllabus is comprehensive and that would help to students in all the forms.

Table2: Subject is interesting and enhances learning abilities

| Opinion | Number of students | % |
|----------------|--------------------|-----|
| Very Satisfied | 10 | 100 |
| Satisfied | 0 | 0 |
| Uncertain | 0 | 0 |
| dissatisfied | 0 | 0 |
| Total | 10 | 100 |

Chart2: Subject is interesting and enhances learning abilities

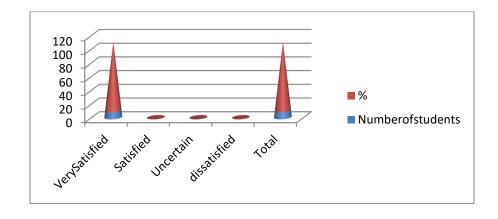


From the above table and chart,100% of the students says that the Subjects is interesting and enhances learning abilities and that would help to students in all the forms.

Table3: There is scope for independent thinking

| Opinion | Number of students | % |
|----------------|--------------------|-----|
| Very Satisfied | 7 | 70 |
| Satisfied | 3 | 30 |
| Uncertain | 0 | 0 |
| dissatisfied | 0 | 0 |
| Total | 10 | 100 |

Chart3: There is scope for independent thinking

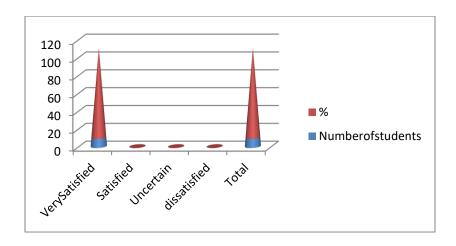


From the above table and chart, 70% of the students says that the There is scope for independent thinking and that would help to students in all the forms.30% of the respondents are of the opinion they could not consider as There is scope for independent thinking.

Table4: The objective of the course have been fully achieved

| Opinion | Number of students | % |
|----------------|--------------------|-----|
| Very Satisfied | 10 | 100 |
| Satisfied | 0 | 0 |
| Uncertain | 0 | 0 |
| dissatisfied | 0 | 0 |
| Total | 10 | 100 |

Chart4: The objective of the course have been fully achieved



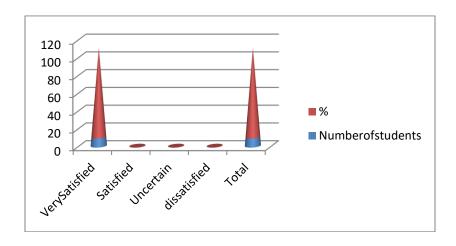
Interpretation:

From the above table and chart, 100% of the students says that the objective of the course has been achieved and that would help to students in all the forms.

Table5:The contents of Course meet course objectives

| Opinion | Number of students | % |
|----------------|--------------------|-----|
| Very Satisfied | 10 | 100 |
| Satisfied | 0 | 0 |
| Uncertain | 0 | 0 |
| dissatisfied | 0 | 0 |
| Total | 10 | 100 |

Chart5: The contents of Course meet course objectives

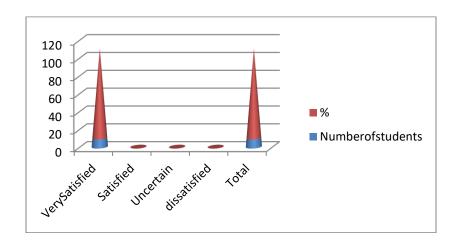


From the above table and chart, 100% of the students says that the contents of Course meet course objectives and that would help to students in all the forms.

Table6:Faculty was effective in teaching strategies

| Opinion | Number of students | % |
|----------------|--------------------|-----|
| Very Satisfied | 10 | 100 |
| Satisfied | 0 | 0 |
| Uncertain | 0 | 0 |
| dissatisfied | 0 | 0 |
| Total | 10 | 100 |

Chart6: Faculty was effective in teaching strategies

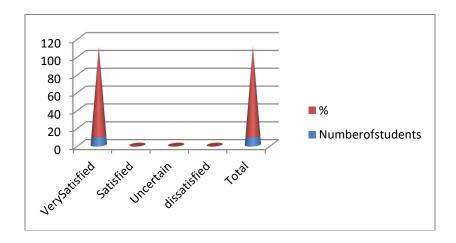


From the above table and chart, 100% of the students says that Faculty was effective in teaching strategies and they helped to students in all academic forms..

Table7: Class environment was conducive for learning.

| Opinion | Number of students | % |
|----------------|--------------------|-----|
| Very Satisfied | 10 | 100 |
| Satisfied | 0 | 0 |
| Uncertain | 0 | 0 |
| dissatisfied | 0 | 0 |
| Total | 10 | 100 |

Chart7: Class environment was conducive for learning.



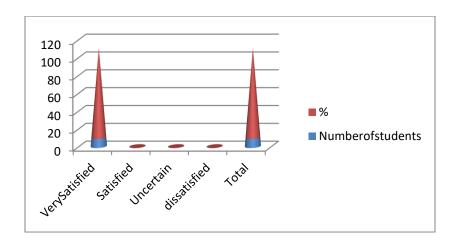
Interpretation:

From the above table and chart, 100% of the students says that Class environment was conducive for learning and that would help to students in all the forms..

Table8: There is scope for co-curricular and extra-curricular objectives

| Opinion | Number of students | % |
|----------------|--------------------|-----|
| Very Satisfied | 10 | 100 |
| Satisfied | 0 | 0 |
| Uncertain | 0 | 0 |
| dissatisfied | 0 | 0 |
| Total | 10 | 100 |

Chart 8: There is scope for co-curricular and extra-curricular objectives

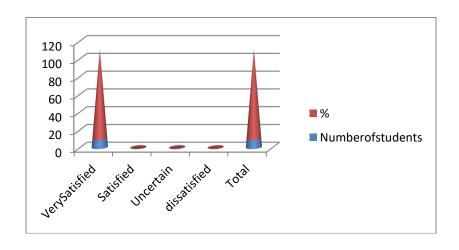


From the above table and chart, 100% of the students say that there is scope for co-curricular and extra-curricular objectives and that would help to students in all the forms.

Table9:The course encourages the link between theory and Practice

| Opinion | Number of students | % |
|----------------|--------------------|-----|
| Very Satisfied | 10 | 100 |
| Satisfied | 0 | 0 |
| Uncertain | 0 | 0 |
| dissatisfied | 0 | 0 |
| Total | 10 | 100 |

Chart9: The course encourages the link between theory and Practice

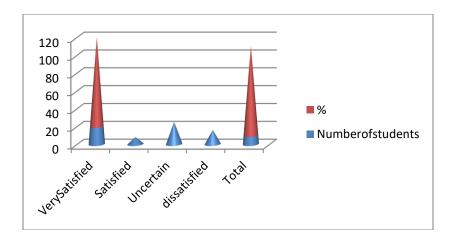


From the above table and chart, 100% of the students say that There is scope for co-curricular and extra-curricular objectives and that would help to students in all the forms.

Table 10: The course has strengthened employability.

| Opinion | Number of students | % |
|----------------|--------------------|-----|
| Very Satisfied | 10 | 100 |
| Satisfied | 0 | 0 |
| Uncertain | 0 | 0 |
| dissatisfied | 0 | 0 |
| Total | 10 | 100 |

Chart10: The course has strengthened employability



Interpretation:

From the above table and chart, 100% of the students says that the course has strengthened employability and that would help to students in all the forms.

Department of Political Science

Questionnaire for students

A SURVEY ON EMPLOYABILITY AND ENHANCEMENT OF SKILLS

The survey is to assess the quality of political science syllabus taught in their undergraduate degree course. Please give your genuine responses to bring about positive changes.

| Scale: | A. | Very | satisfied |
|--------|----|------|-----------|
|--------|----|------|-----------|

- B. Satisfied
- C. Uncertain
- D. Dissatisfied
- E. Very dissatisfied
- Syllabus is comprehensive
- Subject is interesting and enhances learning abilities
- There is scope for independent thinking
- The objective of the course have been fully achieved
- The contents of course meet course objectives
- Faculty was effective in course objectives
- Class environment was conducive for learning
- 8. There is scope for co-curricular and extra-curricular objectives
- The course encourages the link between theory & practice
- The course has strengthen employability

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Department of Political Science

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Department of Political Science

Questionnaire for students

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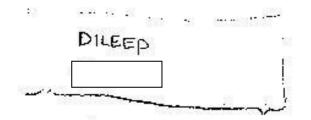
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Department of Political Science

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Department of Political Science

Questionnaire for students

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Department of Political Science

Questionnaire for students

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Department of Political Science.

Questionnaire for students

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- C. Uncertain
- D. Dissatisfied
- E. Very dissatisfied

| Ι. | Syllabus | is comprehensive | |
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- 2. Subject is interesting and enhances learning abilities
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Department of Political Science

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- 9. The course encourages the link between theory & practice
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DEPARTMENT OF POLITICAL SCIENCE

ALUMNI FEEDBACK

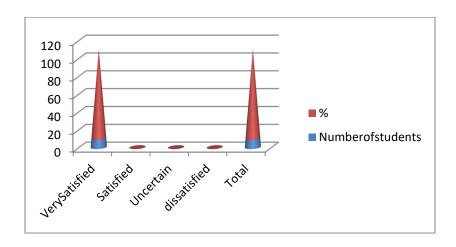
ACADEMICYEAR 2023-24

Number of Alumni students taken: 10

Table1:Syllabusis Comprehensive

| Opinion | Number of students | % |
|----------------|--------------------|-----|
| Very Satisfied | 10 | 100 |
| Satisfied | 0 | 0 |
| Uncertain | 0 | 0 |
| dissatisfied | 0 | 0 |
| Total | 10 | 100 |

Chart1:Syllabusis Comprehensive



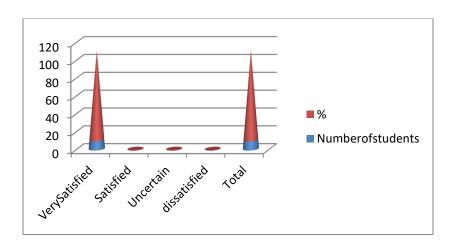
Interpretation:

From the above table and chart,100% of the Alumni says Syllabus is Comprehensive and that would help to students in all the forms.

Table2: Subject Is interesting and enhances learning abilities

| Opinion | Number of students | % |
|----------------|--------------------|-----|
| Very Satisfied | 10 | 100 |
| Satisfied | 0 | 0 |
| Uncertain | 0 | 0 |
| dissatisfied | 0 | 0 |
| Total | 10 | 100 |

Chart2:Subject Is interesting and enhances learning abilities

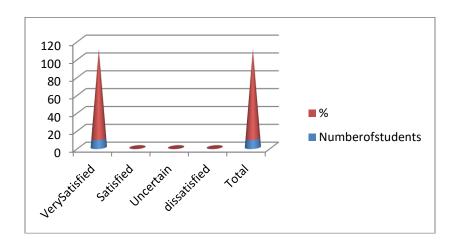


From the above table and chart, 100% of the Alumnisays Subject is interesting and enhances learning abilities and that would help to students in all the forms.

Table3: There is scope for independent thinking

| Opinion | Number of students | % |
|----------------|--------------------|-----|
| Very Satisfied | 10 | 100 |
| Satisfied | 0 | 0 |
| Uncertain | 0 | 0 |
| dissatisfied | 0 | 0 |
| Total | 10 | 100 |

Chart3: There is scope for independent thinking

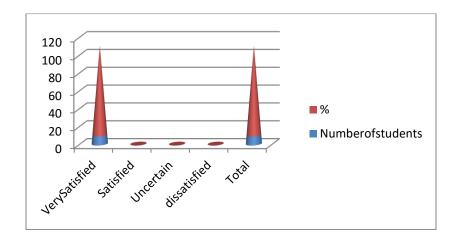


From the above table and chart, 100% of the Alumni say there is scope for independent thinking and that would help to students in all the forms.

Table4: The objective of the course have been fully achieved

| Opinion | Number of students | % |
|----------------|--------------------|-----|
| Very Satisfied | 10 | 100 |
| Satisfied | 0 | 0 |
| Uncertain | 0 | 0 |
| dissatisfied | 0 | 0 |
| Total | 10 | 100 |

Chart4: The objective of the course have been fully achieved

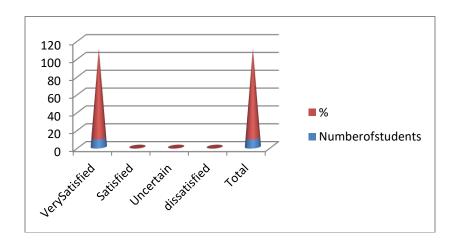


From the above table and chart, 100% of the Alumni says The objective of the course have been fully achieved and that would help to students in all the forms.

Table5:The contents of Course meet course objectives

| Opinion | Number of students | % |
|----------------|--------------------|-----|
| Very Satisfied | 10 | 100 |
| Satisfied | 0 | 0 |
| Uncertain | 0 | 0 |
| dissatisfied | 0 | 0 |
| Total | 10 | 100 |

Chart5: The contents of Course meet course objectives



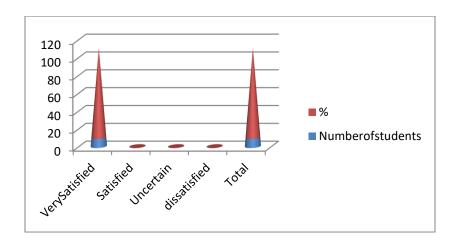
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Table6:Faculty was effective in teaching strategies

| Opinion | Number of students | % |
|----------------|--------------------|-----|
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| Uncertain | 0 | 0 |
| dissatisfied | 0 | 0 |
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Chart6: Faculty was effective in teaching strategies

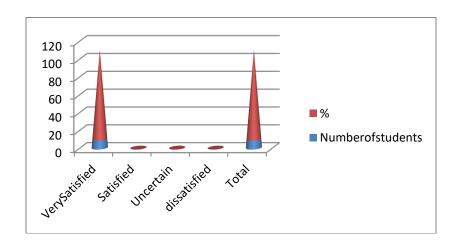


From the above table and chart, 100% of the Alumnisays Faculty was effective inteaching strategies and that would help to students in all the forms.

Table7: Class environment was conducive for learning

| Opinion | Number of students | % |
|----------------|--------------------|-----|
| Very Satisfied | 10 | 100 |
| Satisfied | 0 | 0 |
| Uncertain | 0 | 0 |
| dissatisfied | 0 | 0 |
| Total | 10 | 100 |

Chart7: Class environment was conducive for learning

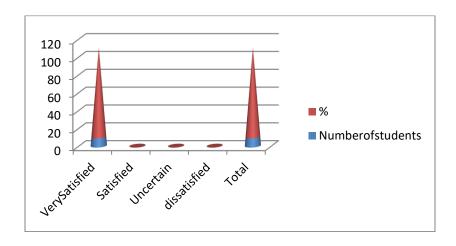


From the above table and chart, 100% of the Alumni say Class environment was conducive for learning and that would help to students in all the forms.

Table8: There is scope for co-curricular and extra-curricular objectives

| Opinion | Number of students | % |
|----------------|--------------------|-----|
| Very Satisfied | 10 | 100 |
| Satisfied | 0 | 0 |
| Uncertain | 0 | 0 |
| dissatisfied | 0 | 0 |
| Total | 10 | 100 |

Chart8: There is scope for co-curricular and extra-curricular objectives



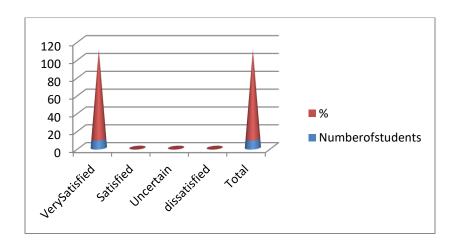
Interpretation:

From the above table and chart, 100% of the Alumnisa y there is scope for co-curricular and extra-curricular objectives and that would help to students in all the forms.

Table9: The course encourages the link between theory and Practice

| Opinion | Number of students | % |
|----------------|--------------------|-----|
| Very Satisfied | 10 | 100 |
| Satisfied | 0 | 0 |
| Uncertain | 0 | 0 |
| dissatisfied | 0 | 0 |
| Total | 10 | 100 |

Chart9: The course encourages the link between theory and Practice

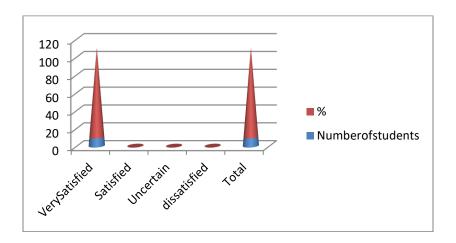


From the above table and chart, 100% of the Alumni says The course encourages the link between theory and Practice and that would help to students in all the forms.

Table 10: The course has strengthened employability

| Opinion | Number of students | % |
|----------------|--------------------|-----|
| | | |
| Very Satisfied | 10 | 100 |
| Satisfied | 0 | 0 |
| Uncertain | 0 | 0 |
| dissatisfied | 0 | 0 |
| Total | 10 | 100 |

Chart10: The course has strengthened employability



From the above table and chart, 100% of the Alumni says The course has strengthenedemployabilityandthatwouldhelptostudentsinalltheforms.

Department of Political Science

Questionnaire for Alumni students

A SURVEY ON EMPLOYABILITY AND ENHANCEMENT OF SKILLS

The survey is to assess the quality of political science syllabus taught in their undergraduate degree course. Please give your genuine responses to bring about positive changes.

Scale: A. Very satisfied

- B. Satisfied
- C. Uncertain
- D. Dissatisfied
- E. Very dissatisfied
- 1. The students from SDM College have good subject knowledge
- 2. They are practical in their approach to professional challenges
- 3. They are good in computer skills and independent thinking
- 4. They are soft spoken and have good communication skills
- 5. They are good in practical thinking and planning
- 6. They are really confident and self disciplined
- 7. The syllabi have prepared them for the job needs
- 8. They have good hold over time management
- 9. Social skills are good in the students of SDM
- 10. The course has strengthened their employability

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Other observations if any:

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Department of Political Science

Questionnaire for Alumni students

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Other observations if any:

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Department of Political Science

Questionnaire for Alumni students

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Other observations if any:

SWATH1 9449912154

Department of Political Science

Questionnaire for Alumni students

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Other observations if any:

BHASHINI 9008234270

Department of Political Science

Questionnaire for Alumni students

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Other observations if any:

DHARMASHRI

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Department of Political Science

Questionnaire for Alumni students

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Other observations if any:

ARPITA 9482613675

Department of Political Science

Questionnaire for Alumni students

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Other observations if any:

J-12RSHENDRA-9901649185

Department of Political Science

Questionnaire for Alumni students

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Other observations if any:

CHAITHRA 1795059339

Department of Political Science

Questionnaire for Alumni students

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Other observations if any:

APEKSHA 8970510432

Department of Political Science

Questionnaire for Alumni students

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Other observations if any:

KARTHIK.R. 9353788361



KSHINAKANNADA.KARNATAKASTATE

(Re-Accredited by NAAC at 'A++' Grade) Ph: 08256-236221, 236101(O), Fax: 236220

e-Mail:sdmcollege@rediffmail.com,sdmcollege@sdmcujire.in, Website: www.sdmcujire.in

DEPARTMENT OF POLITICAL SCIENCE

FACULTY FEEDBACK

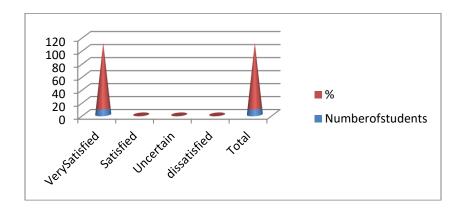
ACADEMICYEAR 2023-24

Number of Faculty taken: 03

Table1: The syllables prescribed in SDM are student friendly

| Opinion | Number of students | % |
|----------------|--------------------|-----|
| Very Satisfied | 10 | 100 |
| Satisfied | 0 | 0 |
| Uncertain | 0 | 0 |
| dissatisfied | 0 | 0 |
| Total | 10 | 100 |

Chart1: The syllables prescribed in SDM are student friendly



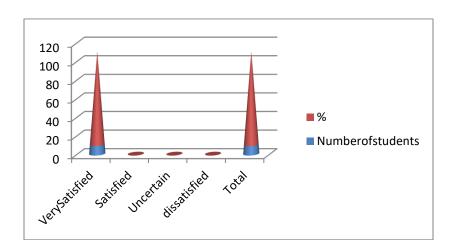
Interpretation:

From the above table and chart, 100% of the Faculties says The syllables prescribed in SDM are student friendly and that would help to students in all the forms. They consider as The syllables prescribed in SDM are student friendly.

Table2: The subject extracts improve their political Knowledge skills.

| Opinion | Number of students | % |
|----------------|--------------------|-----|
| Very Satisfied | 10 | 100 |
| Satisfied | 0 | 0 |
| Uncertain | 0 | 0 |
| dissatisfied | 0 | 0 |
| Total | 10 | 100 |

Chart2: The subject extracts improve their political Knowledge skills.

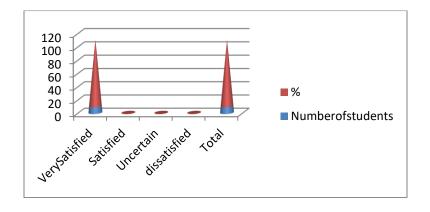


From the above table and chart, 100% of the Facultiessays The subject extracts improve their political Knowledge skills. And that would help to students in all the forms.

Table3:The extracts induce independent thinking in the students

| Opinion | Number of students | % |
|----------------|--------------------|-----|
| Very Satisfied | 10 | 100 |
| Satisfied | 0 | 0 |
| Uncertain | 0 | 0 |
| dissatisfied | 0 | 0 |
| Total | 10 | 100 |

Chart3: The extracts induce independent thinking in the students

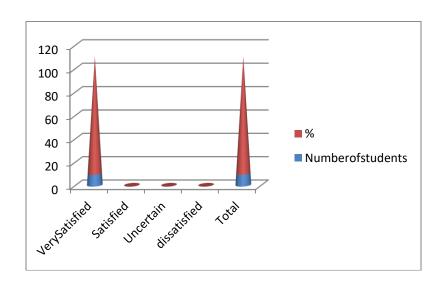


From the above table and chart, 100% of the Facultiessays The extracts induce independent thinking in the students and that would help to students in all the forms

Table4: The chapters improve their skills in written communication

| Opinion | Number of students | % |
|----------------|--------------------|-----|
| Very Satisfied | 10 | 100 |
| Satisfied | 0 | 0 |
| Uncertain | 0 | 0 |
| dissatisfied | 0 | 0 |
| Total | 10 | 100 |

Chart4: The chapters improve their skills in written communication



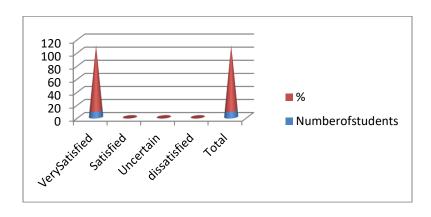
Interpretation:

From the above table and chart, 100% of the Facultiess ay the chapters improve their skills in written communication and that would help to students in all the forms.

Table5: The chapters improve their skills in written communication

| Opinion | Number of students | % |
|----------------|--------------------|-----|
| Very Satisfied | 10 | 100 |
| Satisfied | 0 | 0 |
| Uncertain | 0 | 0 |
| dissatisfied | 0 | 0 |
| Total | 10 | 100 |

Chart5: There is scope for improving planning abilities in students

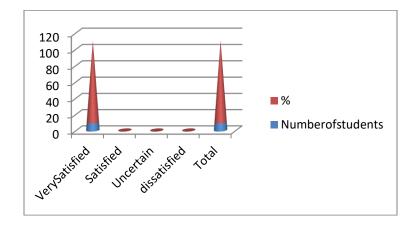


From the above table and chart, 100% of the Facultiessays There is scope for improving planning abilities in students and that would help to students in all the forms.

Table6:The extract strengthen the students' confidence

| Opinion | Number of students | % |
|----------------|--------------------|-----|
| Very Satisfied | 10 | 100 |
| Satisfied | 0 | 0 |
| Uncertain | 0 | 0 |
| dissatisfied | 0 | 0 |
| Total | 10 | 100 |

Chart6: The extract strengthen the students' confidence

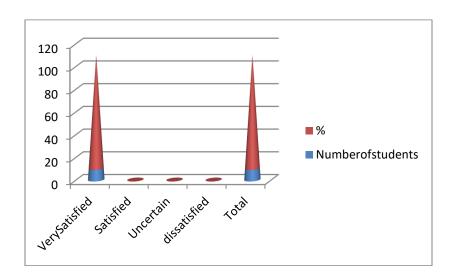


From the above table and chart, 100% of the Faculties says The extracts strengthen the students' confidence and that would help to students in all the forms.

Table7: The lessons make Class Environment conducive for learning

| Opinion | Number of students | % |
|----------------|--------------------|-----|
| Very Satisfied | 10 | 100 |
| Satisfied | 0 | 0 |
| Uncertain | 0 | 0 |
| dissatisfied | 0 | 0 |
| Total | 10 | 100 |

Chart7: The lessons make Class Environment conducive for learning



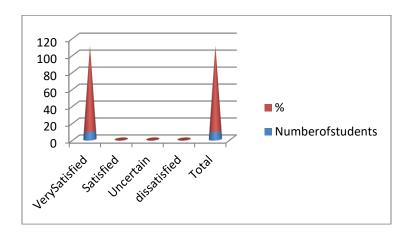
Interpretation:

From the above table and chart, 100% of the Faculties say the lessons make Class Environment conducive for learning and that would help to students in all the forms.

Table8: A positive change can be seen in the students after degree

| Opinion | Number of students | % |
|----------------|--------------------|-----|
| Very Satisfied | 10 | 100 |
| Satisfied | 0 | 0 |
| Uncertain | 0 | 0 |
| dissatisfied | 0 | 0 |
| Total | 10 | 100 |

Chart8: A positive change can be seen in the students after degree

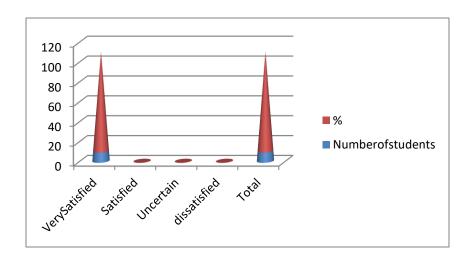


From the above table and chart, 100% of the Faculties says A positive change can be seen in the students after degree and that would help to students in all the forms.

Table9: The course helps them in practical thinking

| Opinion | Number of students | % |
|----------------|--------------------|-----|
| Very Satisfied | 10 | 100 |
| Satisfied | 0 | 0 |
| Uncertain | 0 | 0 |
| dissatisfied | 0 | 0 |
| Total | 10 | 100 |

Chart9: The course helps them in practical thinking

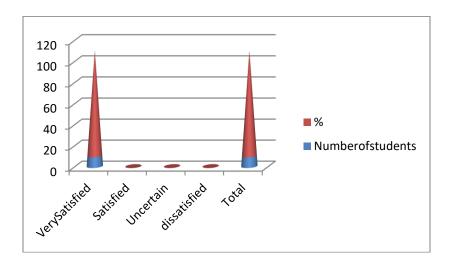


Fromtheabovetableandchart,100% of the Facultiess ay the course help them in practical thinking and that would help to students in all the forms.

Table 10: The course has strengthens their employability

| Opinion | Number of students | % |
|----------------|--------------------|-----|
| Very Satisfied | 10 | 100 |
| Satisfied | 0 | 0 |
| Uncertain | 0 | 0 |
| dissatisfied | 0 | 0 |
| Total | 10 | 100 |

Chart10: The course has strengthens their employability



Interpretation:

From the above table and chart, 100% of the Faculties says the course has strengthens their employability and that would help to students in all the forms.

SDM College, Ujire

Department of Political Science

Questionnaire for Faculty

A SURVEY ON EMPLOYABILITY AND ENHANCEMENT OF SKILLS

The survey is to assess the quality of political science syllabus taught in their undergraduate degree course. Please give your genuine responses to bring about positive changes.

Scale: A. Very satisfied

- B. Satisfied
- C. Uncertain
- D. Dissatisfied
- E. Very dissatisfied

| | | A | В | С | D |
|-----|--|---|-----|-------|---|
| 1. | Contents of syllabus are relevant to the course | | | | |
| 2. | Syllabus has a good balance between theory and practical aspects | 1 | | | |
| 3. | Syllabus provides comprehensive knowledge and perspective in the subject area | 1 | | * | |
| 4. | Books prescribed/ listed as reference materials are appropriate, relevant and updated | 1 | | | |
| 5. | Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management | / | | | |
| 6. | The specified contact hours stated in syllabus is sufficient to complete the syllabus | 1 | Í | - 650 | |
| 7. | The specified contact hours stated in syllabus is sufficient to complete the syllabus | / | 600 | 74 | |
| 8. | The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment | 1 | | 100 | |
| 9. | Contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations. | / | | | |
| 10. | The course has strengthens their employability | | | | |

\$1

Name and Signature of Faculty

DR. SHALIP. A.P

SDM College, Ujire

Department of Political Science

Questionnaire for Faculty

A SURVEY ON EMPLOYABILITY AND ENHANCEMENT OF SKILLS

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10. The course has strengthens their employability

| | | _ | | | |
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| | | A | В | С | D |
| 1. | Contents of syllabus are relevant to the course | | | | |
| 2. | Syllabus has a good balance between theory and practical aspects | 1 | : e4 | | |
| 3. | Syllabus provides comprehensive knowledge and perspective in the subject area | ~ | | 133 | |
| 4. | Books prescribed/ listed as reference materials are appropriate, relevant and updated | 1 | | | |
| 5. | Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management | / | 9. | | |
| 6. | The specified contact hours stated in syllabus is sufficient to complete the syllabus | | | - | |
| 7. | The specified contact hours stated in syllabus is sufficient to complete the syllabus | | 8 | (100) | |
| 8. | The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment | V | 9. 3 (S | | |
| 9. | Contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations. | 1 | 2.0 | | |

Name and Signature of Faculty

Mr. BHA-6YASHRI

SDM College, Ujire ...

Department of Political Science

Questionnaire for Faculty

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| | | A. | В | С | D |
|----|---|----|------|-------|---|
| 1. | Contents of syllabus are relevant to the course | - | | | |
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| 5. | Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management | | | | |
| 6. | The specified contact hours stated in syllabus is sufficient to complete the syllabus | | | | |
| 7. | The specified contact hours stated in syllabus is sufficient to complete the syllabus | ~ | | 21 21 | |
| 8. | The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment | V | 5 80 | | |
| 9. | Contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations. | 1 | | | |

Name and Signature of Faculty

NATARAJ. H.K.

SRI DHARMASTHALA MANJUNATHESHWARA COLLEGE (AUTONOMOUS)UJIRE – 574 240



DAKSHINAKANNADA,KARNATAKASTATE (Re-Accreditedby NAACat'A++'Grade) Ph:08256-236221,236101(O),Fax:236220 sdmcollege@sdmcujire.in,Website:www.sdmcujire.in

Department of Political Science Feedback Analysis Report-2023-24

The feedback on the curriculum of Political Science was collected from stake holders (students, Teachers, Employers and Alumni) during the year 2022-23. The feedback has been analyzed and the following suggestions made by them are recorded for further follow up:

| Sl. No | Stakeholders | No of stakeholders who gave feedback | Important Suggestions/Remarks |
|--------|--------------|---|---|
| 1 | Students | 10 | Suggested to conduct Model Parliament regularly. To hold study Visits to Panchayath regularly |
| 2 | Teachers | 3 | Suggested to visit GramSabha regular meetings |
| 4 | Alumni | 10 | Suggested to hold more number of Alumni interactions Suggested to hold interaction with notable Alumni on Career opportunities |

DEPARTMENT OF POLITICAL SCIENCE S. D. M. College UJIRE - 574 240, D. K.

HOD

SRI DHARMASTHALA MANJUNATHESHWARA COLLEGE (AUTONOMOUS)UJIRE – 574 240



DAKSHINAKANNADA,KARNATAKASTATE (Re-Accreditedby NAACat'A++'Grade) Ph:08256-236221,236101(O),Fax:236220 sdmcollege@sdmcujire.in,Website:www.sdmcujire.in

Department of Political Science Action Taken Report- 2023-24

- 1. The suggestions were discussed in the Department Meeting. The members resolved to place the issue before the BOS with the required justification and specific details about the paper and the modification needed in the unit.
- 2. The issue was placed in the BOS meeting as a part of the agenda, and it was resolved to include Addition of topics on Constitution of India and Indian Constitution which University suggested name for particular paper
- 3. To improve the soft skill, communication skill of the students, The Department has developed 8 elective courses to enable expanded scope, to enable to new discipline, to provide support to the discipline of study and to nurture learners' proficiency and skill.

DEPARTMENT OF POLITICAL SCIENCE S. D. M. College

UJIRE - 574 240, D. K.

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